

Mini Montessori Jr. High School

Academic Session: 2026-27

Subject: Regulatory and Pedagogical Justification for Curriculum Selection and Notice of Legal Exemptions.

1. Legal Shield of Exemption from the Fee Regulation Act

The annual composite fee of the school is fixed at ₹15,200/- which is significantly below the threshold set by the Government of Uttar Pradesh.

School's Autonomy: As per Section 1(4)(c) of the Uttar Pradesh Self-Financed Independent Schools (Fee Regulation) Act, 2018 (Act No. 40 of 2018), this Act applies only to schools where the annual fee exceeds ₹20,000.

Legal Standing: Since the school's fee is below this limit, it falls outside the jurisdiction of the District Fee Regulatory Committee (DFRC) regarding the selection and pricing of textbooks. The school is legally authorized to exercise its Managerial Liberty in this matter.

2. Compliance with the Uttar Pradesh Course Books Act, 1978

The school ensures total transparency in the procurement of textbooks and strictly opposes any form of commercial monopoly.

School's Autonomy: In compliance with Section 5 of the Uttar Pradesh Course Books Act, 1978, the school provides a written option to parents stating: "You are free to purchase these materials from any place of your choice."

Legal Standing: There is no obligation or compulsion from the school to purchase books from any specific vendor, fulfilling the mandatory legal requirement of consumer choice.

3. Mandatory Teacher Training and Quality Audit (NEP 2020)

Regulatory Mandate: Section 15.7 of the National Education Policy (NEP) 2020 mandates a minimum of 50 hours of Continuous Professional Development (CPD) for every teacher annually.

Justification: S. Chand provides 4 training workshops and 3 external audits per year. These services are bundled with the curriculum, ensuring that parents are not burdened with additional "Training Fees." The failure of the previous vendor to provide these mandatory services made the change of curriculum a necessary corrective management decision.

4. Conceptual Learning vs. Rote Memorization (NCF-SE 2023)

The school is committed to providing 'Learning Resources' rather than just 'Textbooks.'

Pedagogical Mandate: The National Curriculum Framework for School Education (NCF-SE) 2023 emphasizes Competency-Based Assessment.

Justification: Basic textbooks often lack diverse question patterns. S. Chand's workbooks function as an extensive 'Question Bank,' fostering critical thinking in students instead of rote learning.

Managerial Certification and Accountability

The selection of the curriculum for the 2026-27 session has been conducted strictly within regulatory norms, keeping the academic interests of the students as the paramount priority.

The Management of Mini Montessori Jr. High School hereby takes full accountability for the content of these selected books. The school exercises its regulatory autonomy to ensure the highest level of digital integration and teacher accountability at a minimum fee (₹15,200/- annually).

Alok Chandra
26-3-26

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Mini Montessori Jr. High School